Parents' Guide to Seesaw

Logging In
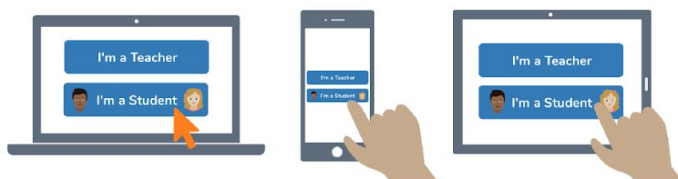
Students

- **Students will have two options for logging into Seesaw.**
  - **Student Portal: Students can access Seesaw after they sign into their Student Portal by clicking on the Seesaw Icon.**
  - **QR Code/Remote Learning Code - Teachers will send student remote learning log-in codes to families. To log in using the code do the following:**

1. Go to https://app.seesaw.me on a computer. Or install the Seesaw **Class** App on an iOS or Android device.

2. Choose "I'm a Student".

3. Scan this code using Seesaw's built-in QR code scanner. Or type in these letters to access your Seesaw account: **XXXX XXXX XXXX**

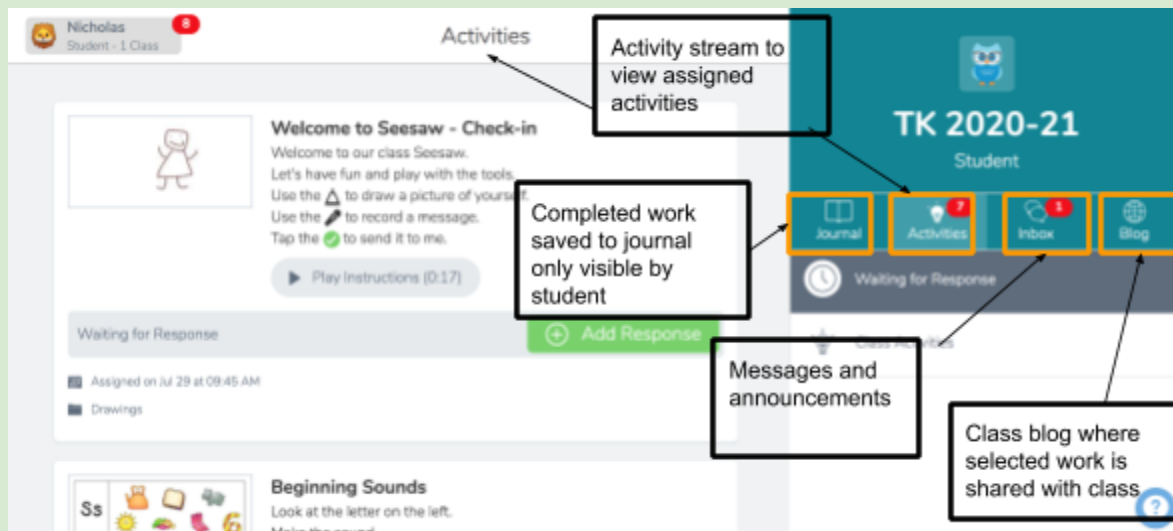**Please be sure to make sure your Seesaw App is up to date.**

Remote Learning with Seesaw

Families

- **Teachers will send an invite to all parents to join their classroom as a family member.**
- **Family members will click on the link to set up their account.**
- **Family members can use the Seesaw website or Seesaw Family App on iOS and Android devices to log in and view their child's journal of work.**
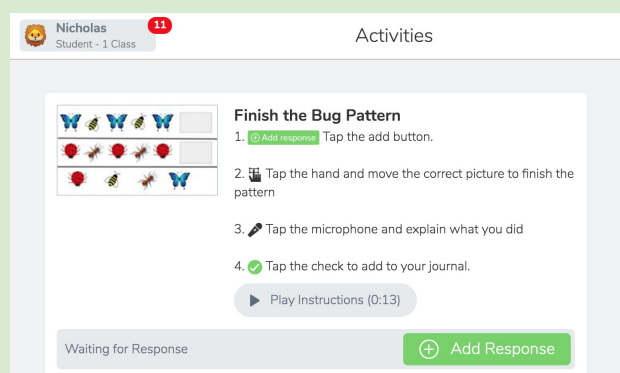
Viewing Work

Student's View

Family's View

Parents/guardians use the Family App to view their child's work and announcements sent by the teacher. Family accounts cannot respond to assigned activities or post directly to a student journal.

Submitting Work

- **Students click on the Add Response button to respond to assigned activities.**
- **Students then complete the activity per teacher directions either on-line or offline.**

- When completed students click the check mark to submit to their work to their teacher.

Journal

- Seesaw automatically creates and stores all completed work in your student journal.

Blog

- The Blog feature is used to showcase student work for the classmates and their families to see.

Key Tasks

- [Student - Create a post](#)
- [Student - Responding to Activities](#)
- [Tour of the Seesaw Class App](#)

More Resources

- [Welcome to Seesaw video](#)
- [Seesaw for Parents](#)
- [Frequently Asked Questions](#)- **Troubleshooting**